



香港大學

THE UNIVERSITY OF HONG KONG

EFFECTIVE TEACHING STRATEGIES INFORMED BY THE MYP E-ASSESSMENT

從MYP電子化評估探討有效的教學策略

HKU IB Chinese Language Teaching Professional Forum is to provide a platform for IB Chinese language teachers to share practices and learn from each other. We welcome all HKU students, alumni, and frontline teachers to join us!

Time: 10.00-11.30am, 28 Feburary, 2026

Medium: Mandarin

Format: Online Forum via Zoom

Registration: Please click on the [LINK](#) or use QR code to sign up

You will receive a confirmation email with the access details.

Fee: Free of charge



Abstract:

The MYP eAssessment is an innovative digital assessment model that fully reflects the IB philosophy. It emphasises inquiry, conceptual understanding, communication, and real-world application. Serving as both an “assessment for learning” and an “assessment of learning”, it provides teachers with valuable insights into student progress and supports teachers in refining curriculum design while enhancing pedagogical practices. The forum will cover the following content:

- Explore how MYP eAssessment fosters inquiry, communication, and critical thinking—moving beyond factual recall
- Examine how eAssessment is applied in MYP Chinese Language and Literature and Chinese Language Acquisition courses
- Discuss how eAssessment results and feedback inform teachers about effective teaching strategies and curriculum design



Guest Speaker:

Ms. Monica Yin is currently the Head of MYP/DP Chinese at Malvern College Hong Kong. She has over 10 years of experience working in the IB world, spanning the PYP, MYP, and DP Chinese programmes. Over the past few years, she has led her team in preparing for MYP eAssessment, focusing on using assessments to inform teaching, designing effective evaluation strategies, and helping students build a strong foundation for DP Chinese. Grounded in the principles of constructivism, authentic learning and criterion-referenced assessment, her work is enhanced by digital learning theory, reflecting her commitment to innovation and meaningful learning in the IB context.