



香港大學

THE UNIVERSITY OF HONG KONG

FROM KNOWLEDGE TO UNDERSTANDING: HOW TOK EMPOWERS DEEP INQUIRY AND INTERDISCIPLINARY UNDERSTANDING IN LANGUAGE AND LITERATURE

從知識到思維：TOK助力語言與文學的深度探究與跨學科理解

HKU IB Chinese Language Teaching Professional Forum is to provide a platform for IB Chinese language teachers to share practices and learn from each other. We welcome all HKU students, alumni, and frontline teachers to join us!

Time: 10.00-11.30am, 13 Dec, 2025

Medium: Mandarin

Format: Online Forum via Zoom

Registration: Please click on the [LINK](#) or use QR code to sign up

You will receive a confirmation email with the access details.

Fee: Free of charge



Abstract:

This session invites educators to explore how Theory of Knowledge (TOK) can enrich the teaching of IB Language and Literature through the practical use of the TOK knowledge framework. Participants will learn how its core elements—scope, perspectives, methods and tools, and ethics—can guide lesson design, text analysis, and classroom dialogue. Through hands-on examples, the session demonstrates how TOK thinking helps teachers foster deep conceptual inquiry and interdisciplinary connections, empowering teachers to create intellectually engaging, inquiry-driven classrooms aligned with the IB philosophy.

Guest Speaker:



Dr. Kanghua Li (李康華) is the Vice President of Zhongshan Whampoa International Education Group (ZWIE) and the Director of its Curriculum Development and Assessment Centre. He is an IB educator, workshop leader, and school authorization team member, as well as the Vice President and Academic Director of the China International Schools Association (CISA). Dr. Li also serves as an external supervisor for master's students at East China Normal University, focusing on curriculum integration, assessment innovation, and holistic education.