



香港大學

THE UNIVERSITY OF HONG KONG

## CHINESE CURRICULUM DESIGN AND TEACHING STRATEGIES FOR NEAR-NATIVE LEARNERS

為近母語學習者量身定制中文課程和教學策略

**HKU IB Chinese Language Teaching Professional Forum** is to provide a platform for IB Chinese language teachers to share practices and learn from each other. We welcome all HKU students, alumni, and frontline teachers to join us!

Time: 10.00-11.30am, 8 Nov, 2025

Medium: Mandarin

Format: Online Forum via Zoom

Registration: Please click on the [LINK](#) or use QR code to sign up.

You will receive a confirmation email with the access details.

Fee: Free of charge



### Abstract:

In the bilingual/multilingual teaching context of international schools, there is a student group whose proficiency lies between that of first and second language speakers – we refer to them as 1.5 (near-native) language learners. This demographic has been growing year by year, yet they are often overlooked by traditional language education frameworks. Designing a curriculum that supports the language development of near-native learners carries significant theoretical and practical implications. This talk will focus on the characteristics and learning needs of Chinese near-native learners, sharing the school's curriculum framework as well as practical teaching strategies used in the classroom. Together, we will explore effective approaches to near-native teaching with fellow educators.

### Guest Speaker:

Dr. Feng Feifei is the Head of Chinese Language and European Languages at Singapore International School (Hong Kong). She obtained her Master's degree from CUHK in 2009 and her Doctor of Education from HKU in 2018. She has taught various IGCSE and IBDP Chinese courses for over 10 years and also serves as an IBDP examiner. Her current role primarily involves guiding the department in designing language courses tailored to students from diverse backgrounds, with the aim of fostering their multilingual proficiency, cross-cultural understanding, and global perspectives.

